

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average

Number of districts with students like ours: 20.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

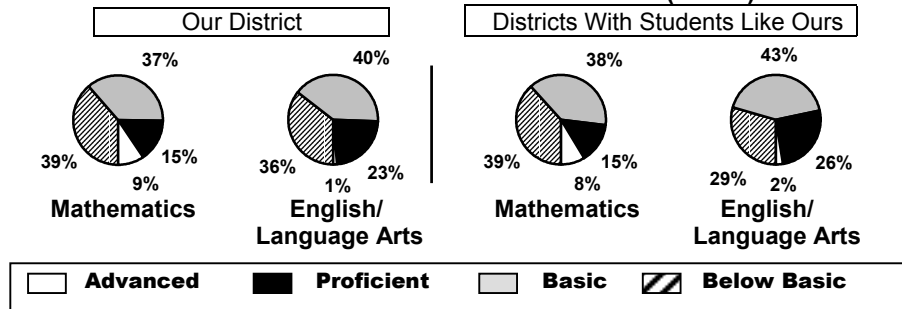
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	86.3%	18.4%	64.3%	61.4%
Students with disabilities other than Speech	64.3%	0.0%	24.4%	21.4%
Students without disabilities	87.1%	19.8%	68%	65%
Gender				
Male	87.3%	17.3%	59.3%	58.9%
Female	84.5%	19.3%	70.2%	64.6%
Ethnic Group				
African-American	74.8%	5.3%	47.6%	44.8%
Hispanic	0.0%	0.0%	49.2%	44.4%
White	91.2%	24.2%	72.3%	69.2%
Other	66.7%	0.0%	74.2%	80.6%
Lunch Status				
Free/ Reduced-Price Lunch	71.3%	4.9%	51.2%	49.2%
Pay for Lunch	89.9%	22.1%	79%	75%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	56.4%	53.8%	60.0%
Passed 2 subtests	18.8%	17.9%	16.9%
Passed 1 subtest	13.4%	14.7%	13.9%
Passed no subtest	11.4%	13.7%	9.1%
Districts with students like ours			
Passed all 3 subtests	61.2%	65.3%	68.6%
Passed 2 subtests	19.5%	18.1%	16.7%
Passed 1 subtest	11.6%	10.5%	9.0%
Passed no subtest	7.7%	6.0%	5.6%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	18.4%	66.6%	18.4%
Districts Like Ours	17.9%	49.3%	19.5%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	450	462	453	456	903	918	18.3	18.7	18.7	18.4	19.3	19.6	19.4	19.2	19.0	19.1
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,233	N/A	\$6,229	\$6,464
• Prime instructional time	88.5%	Down from 88.8%	89.5%	89.4%
• Student-teacher ratio	20.9 to 1	N/A	21 to 1	20.2 to 1
• Vacancies for more than nine weeks	1.5%	N/A	0.5%	0.6%
STUDENTS (n=8,860)				
• Advanced placement/ int'l baccalaureate program exam success ratio	47.7%	N/A	47.7%	43.8%
• Attendance Rate	95.1%	Down from 95.7%	95.7%	95.7%
• Taking PACT (ELA) off grade level	1.6%	N/A	4.5%	5.8%
• Taking PACT (Math) off grade level	1.2%	N/A	4.2%	4.5%
• Retention rate	3.6%	Up from 3%	5.9%	6.0%
TEACHERS (n=620)				
• Professional development days per teacher	8.7 Days	Up from 7.9	7.6 Days	7.8 Days
• Attendance rate	94.9%	Up from 94.7%	95.3%	95.2%
• Advanced Degrees	54.2%	Up from 53.6%	47.8%	44.4%
• Continuing contracts	80.2%	Down from 82%	81.5%	81.4%
• Out-of-field permits	2.4%	Up from 1.4%	1.7%	2.2%
• Teachers returning from the previous year	91.9%	Down from 92.1%	90.2%	89.5%
• Average salary	\$39,046	Up 4.6%	\$37,682	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	3.3%	Up from 3.2%	2.7%	2.9%
• Percentage spent on teacher salaries	50.4%	N/A	50.5%	50.9%
• Superintendent's years in the district	1	N/A	3.5	3.5
• Parent conferences	85.3%	N/A	80.9%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	18	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	1.2%	N/A	7.1%	6.5%
• Attendance rate of district office staff	94.2%	Down from 97.6%	97.2%	97.5%
• Average administrative salary	\$67,420	Up 6.6%	\$63,764	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	128	N/A	168	100
• Percent eligible for state gifted and talented programs	14.1%	Down from 16.1%	12.8%	10.5%
• Percentage with disabilities other than speech	7.1%	Up from 6.6%	10.6%	10.5%

Cherokee School District
P. O. Box 460
Gaffney, SC 29342



Grades K-12

Enrollment: 8,860 Students

Superintendent Dr. William B. James 864-902-3500

Board Chair Mr. Greg B. Kirby 864-487-9058

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

Cherokee County School District One is meeting the challenge to provide appropriate educational experiences for more than 9,000 students in Cherokee County. A \$59 million dollar building and renovation program was completed with the opening of the new Gaffney High School in August 2000. A combined Accountability and Strategic Plan ensures that our students are prepared to meet academic challenges. The goals include analyzing test data, improving readiness test scores and the quality of instructional staff, increasing Advanced Placement participation and scores, improving graduation rates, and developing a comprehensive foreign language program. The district's "War on Mediocrity" focuses on a commitment to improve student achievement through attention to analysis of test scores, targeting groups of students for assistance, closer monitoring of instruction, and professional development for principals and teachers. Implementation of the middle school concept provides a challenging curriculum for more than 2,200 students in grades six through eight.

Teachers are working hard to provide a challenging, standards-based instructional program. National and state consultants assisted teachers in aligning the curriculum in language arts, math, science, and social studies. Spanish students at Gaffney High School (GHS) participated in the first foreign exchange program to Spain. Two teachers from Spain developed and provided the first comprehensive Spanish program for elementary students. Teachers and other district staff were awarded state teacher grants and technology grants, and facilitated a Communities in Schools grant to provide after-school programs for middle school students.

Students earned many awards and recognitions. GHS Odyssey of the Mind Team, first in the state, competed in the World Finals competition in Germany. Blacksburg High School's David Wright was the school's first National Merit Scholar. Thomas Cotter was GHS' first member of the National Honor Band, and Anna Bagwell, Regional Science Fair winner, participated in the International Science Fair in California. Students from both high schools were awarded more than three million dollars in scholarships.

Through the combined efforts of the school district, the community, and businesses, we are "Meeting Today's Challenge - Building Tomorrow's Future!" Dr. William B. James, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com